

# Differences of the use of Lexical bundles by native and non-native English speakers in academic texts

Are there differences of the use of lexical bundles by native and non-native speakers?

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## Introduction

### Lexical Bundles:

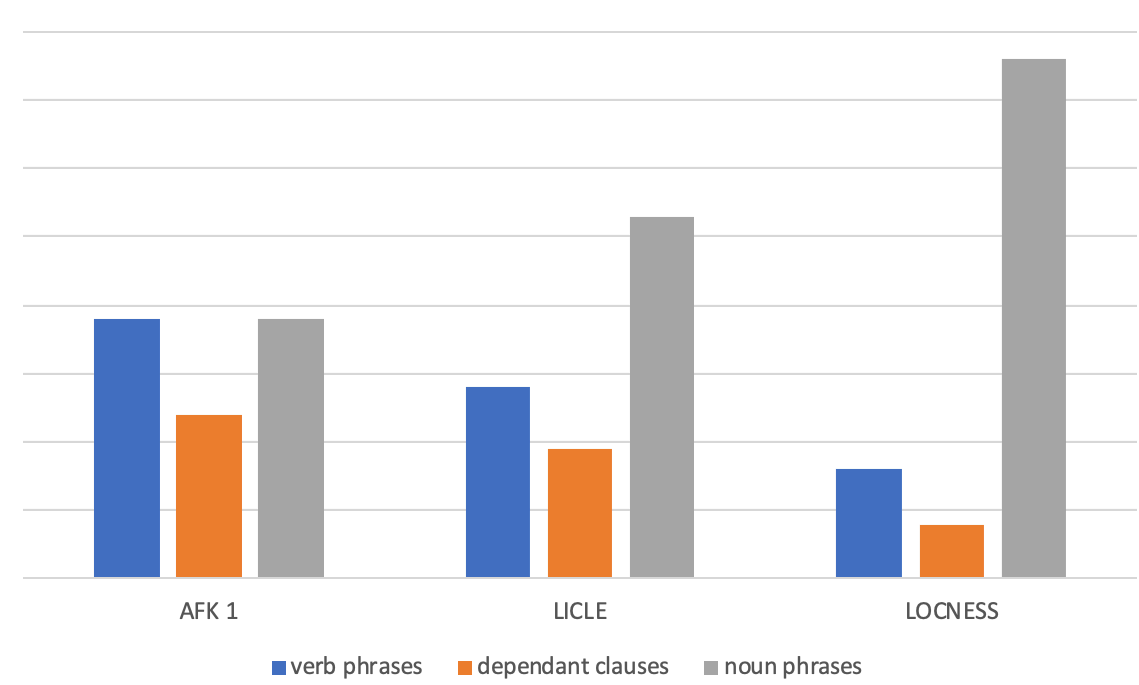
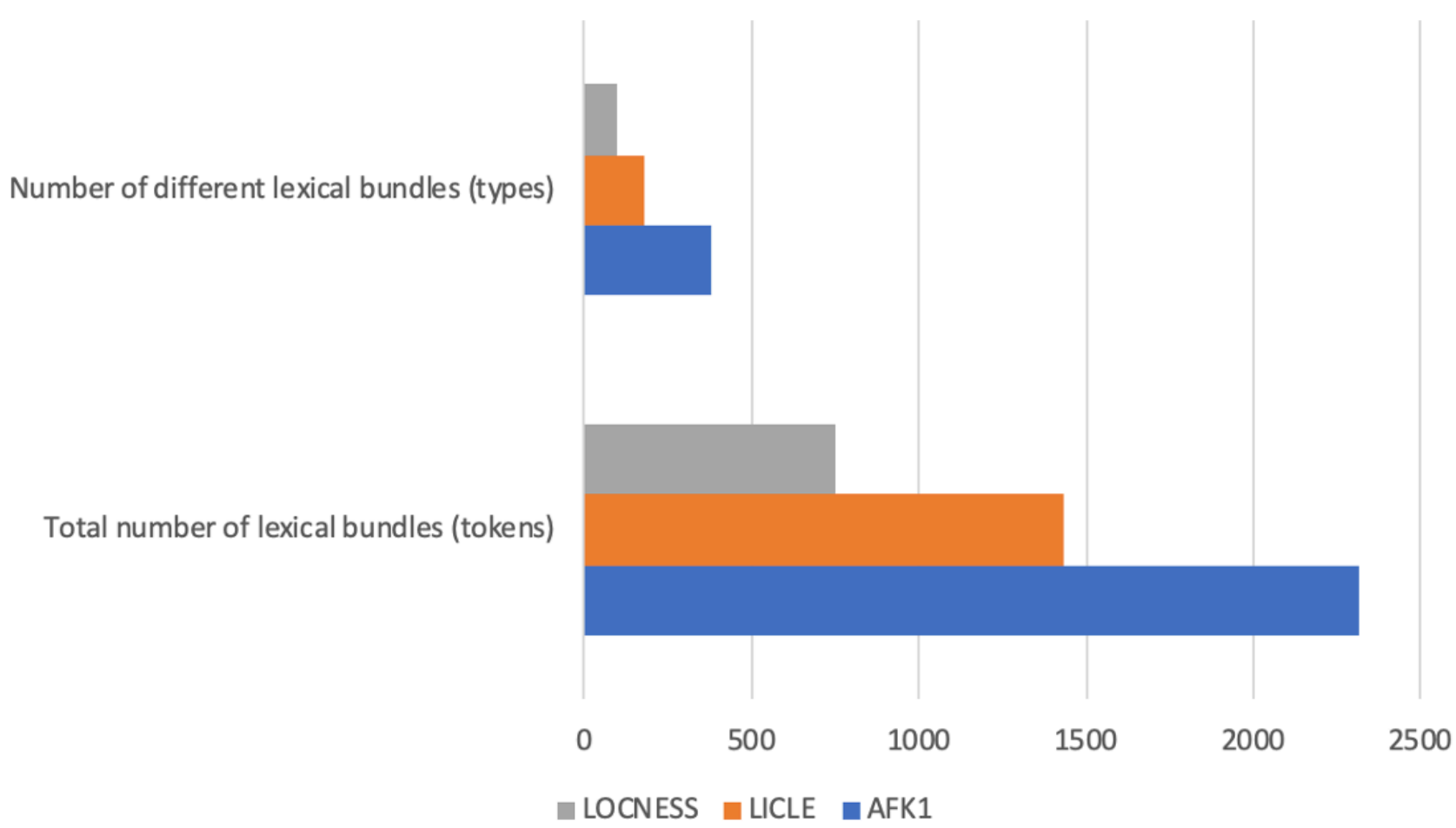
- “most frequent recurrent sequences of 3 or more words in a register or genre“<sup>1</sup>
- They are important for professional exchange of knowledge in academic prose
- Research: The difference of the use of lexical bundles by native and non-native English speakers in written language.

## Data and methodology

- used a publication of Rita Jukneviene: “Lexical Bundles in learner language: Lithuanian learners vs. native speakers.”
- they used three corpora in the study
- AFK 1, LICLE for NNS
- LOCNESS for NS

## Results

- non-native speakers used more lexical bundle types than native speakers



- Non-native speakers have fixed bundles
- Native-speakers have a bigger lexical range

## Conclusion

- **Non-native speakers do have a lack of vocabulary variety and multi-word sequences.**
- **Rise of awarness for vocabulary range**
- **Encourage students to use a larger spectre of words**

References

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